

District/School Title I Parent and Family Engagement Policy

The Lehigh Valley Charter High School for the Arts (Charter Arts) is committed to student excellence and family involvement. The Board is committed to providing each student with high-quality, differentiated, standards-based instruction and varied supports to meet the needs of the whole child. Further, the Board recognizes that open communication and strong home-school-community partnerships inspires success.

The Lehigh Valley Charter High School for the Arts provides a unique environment that fosters a creative academic approach to learning and a development of talent in the arts. Built upon passion, discipline and a commitment to excellence, this integrative educational experience inspires all students to believe in themselves and what they can accomplish.

Guidelines:

It is the policy of Charter Arts that parent and family involvement in the Title I program in grades 9-12 is an integral part of the district/school's success. It is important that parents and families become actively involved at Charter Arts. Parents and families are encouraged to become active participants in the school through a variety of opportunities, including but not limited to:

- Attending parent association meetings and participating in other parent involvement events held throughout the year (parent workshops, conferences, etc.)
- Attending the back-to-school night event, which is held annually, and other events hosted throughout the year to learn more about the school's Title I program and a parent's right to be involved in his/her child's education, including by requesting meeting/conference times that are conducive to the parent and school's schedule
- Supporting his/her child by attending his/her performances/shows throughout the year.
- Participating in the development and periodic review of:
 - Title I district/school plans, including the Targeted Assistance Program parent involvement policy, and compact
 - Charter Arts annual Title I parent survey. Results will be used to analyze parents understanding of Title I and to what extent they believe the supplemental supports helped their child(ren) achieve academic success. Additionally, this survey will help Charter Arts assess the level to which parent involvement is increasing/decreasing and identify the barriers to parental participation that need to be addressed.
- Communicating with his/her child's guidance counselor, teachers, and/or other personnel at Charter Arts as needed to ensure open lines of communication.
- Attending the PA Title I State Parent Advisory Council conference, if possible, or other workshops and conferences as approved by Charter Arts. Further, Title I, Part A funds may be used for costs that are reasonable and necessary to support the attendance of parents of participating children at these workshops and conferences to enable them to participate more effectively in the local program or to conduct home-based educational activities.
- Attending Charter Arts Parent and Family Engagement Nights
- Staying informed of school curriculum and school expectations by reviewing the Course Catalog and Student Handbook, which is posted to the school website. Additional updates from PDE are also posted to the school's website so that parents can stay up-to-date on Keystone Exam changes, etc.
- Providing the school with parent email addresses and other up-to-date contact information and reading the weekly email blasts which contain important school information, Title I information, upcoming performance and parent involvement activities, and other updates