

AP US History  
Summer Assignment 2021

Welcome to AP US History class! In this class we will be learning about United States history from the post-Reconstruction era to our modern times. There is a lot of information to cover, and since the AP exam is in early May, not as much time as we might like to cover it. Therefore, a summer assignment is necessary to both cover some new information and more importantly to keep us in the mindframe of thinking like historians.

1) First, make sure that you are signed up for the AP US History Google Classroom page. The course code is **egmhaj3**. Please complete the first assignment by FRIDAY JUNE 11.

I will be using Google classroom to communicate over the summer, so make sure you're signed in and checking for announcements. You may also contact me through email at [dboyer@charterarts.org](mailto:dboyer@charterarts.org). I may email you from time to time as well, always at your school issued email address.

2) Outline Chapters 17-19 in the grey Out of Many textbook. Your outlines should include a main idea (or 2 or 3) for each section as well as the relevant vocabulary. At the end of each chapter outline, make a connection to the material in the chapter that precedes it and the chapter that follows it (yes you'll have to look back for ch 17 and forward for ch 19).

- each chapter outline is worth 10 points, total of 30 points.

- Due first day of school 2021

3) Read the book The True Flag by Stephen Kinzer. You can find it at your local library and you can probably find inexpensive used copies as well. I have a couple of copies so if you're having trouble getting one let me know and we'll try to work something out. After reading, respond to the following prompt:

**Were the American people of the turn of the 20th century (1900) better served by global expansion or by international isolation?**

- Identify and explain, using evidence from this book and at least 3 reliable outside sources, the main argument of each side.
- Then explain which side of the argument you would take and why (again, supported by evidence).

Essays will be graded on

- Addresses and explains the main argument of the globalization side (5 points)
- Addresses and explains the main argument of the isolationist side (5 points)
- Supports both sides with significant evidence from the book and reliable outside sources (5 points)
- Takes one side or the other and thoroughly supports their decision with evidence and analysis (10 points)
- Works cited and grammatical correctness (5 points)

Total 30 points

Due Monday, AUGUST 2 (dropbox on classroom, email Mr. Boyer, or drop off at school)