

Family Engagement Meeting

04/20/2023

Welcome and Sign In...

In the Chat please type:

- Your Name
- Your Student's Name, Grade & Major

Agenda

Family Engagement: Coffee Talk

- Welcome & Sign In
- Keystone Exams
 - Act 158 Graduation Requirements
 - Testing Schedule
- Title 1,2, 4 Goals
- ESSER Funds
- Title I Policies Review
 - Family Engagement Policy
 - Right-to-Know
 - School-Family Compact
- Q & A
- Stakeholders Survey

Keystone Exams

Act 158 Graduation Requirements

What are Keystone Exams?

The Pennsylvania Department of Education defines the Keystone Exams as: End-of-course assessments designed to assess proficiency in various subjects. Keystone exams are administered in Algebra 1, Biology, and Literature.

What do Keystone scores mean?

The Keystone Exams in Literature, Algebra I, and Biology are end-of-course statewide exams, regardless of grade, and are the assessments that Pennsylvania uses to comply with accountability requirements in the federal Every Student Succeeds Act (ESSA). Students are required to take Keystone Exams for purposes of federal accountability. Each state is expected to achieve a minimum of 95 percent participation on its statewide exams. Best Keystone proficiency level will be reported on official transcripts for English, Algebra I, and Literature.

All Pennsylvania students who take the Keystone Exams will earn one of the following score assessments: Advanced, Proficient, Basic, Below Basic.

Act 158 - Keystone Graduation Requirements

Beginning with the Class of 2023, all students are required by The Pennsylvania Department of Education to meet the requirements of Act 158 in order to graduate. Act 158, which was signed into law by Governor Tom Wolf on October 24, 2018, expanded the options for students to demonstrate postsecondary readiness using additional pathways that more fully illustrate college, career, and community readiness.

Charter Arts students will attain Keystone proficiency by one of the following Pathways to Graduation.....

PATHWAY #1: Keystone Proficiency Pathway

Students who pass all three Keystone Exams meet Pathway 1

Content Area	Below Basic	Basic	Proficient	Advanced
Algebra I	1200-1438	1439-1499	1500-1545	1546-1800
Biology	1200-1459	1460-1499	1500-1548	1549-1800
Literature	1200-1443	1444-1499	1500-1583	1584-1800

PATHWAY #2: Keystone Composite Pathway

Three Scale Score:

Have at least one Keystone Exam scaled (numeric) score of Proficient or Advanced, no Keystone Exam scaled (numeric) score of Below Basic, and the composite of the THREE scaled (numeric) scores must be 4452 or greater.

Two Scale Score:

Achieves a Keystone Composite score of 2939 or greater for TWO of the three Keystone Exams (calculated using the highest numerical scores attained by the student, neither of which may be Below Basic and at least one of which must be Proficient or better).

AND

- 1) Earned a non-numeric Proficient in a Keystone Exam pursuant to Act 136 of 2020;
- 2) Successfully completes locally established, grade-based requirements for academic content associated with each Keystone Exam in which the student does not have a numeric or non-numeric score of Proficient/Advanced;

Students without a score in all three Keystone Exams do not qualify for the Keystone Composite Pathway (e.g., an EL student who did not participate in the Keystone Literature Exam, a student who did not participate in a Keystone Exam for religious reasons, opted out or just did not show up for the exams)

Alternative Assessment and Evidence Based Pathways

Alternative Assessment Pathway

1 piece needed along with sitting for Exams:

- Attainment of one alternative assessment score PSAT (970) and/or SAT (1010)
- Attainment of 3 or better on AP Exams related to Keystone exam content in area less than Proficient
- Successful completion of the Keystone related course in each area less than Proficient
- Acceptance into a 4 year college or university

Evidence Based Pathway

3 pieces needed along with sitting for Exams:

- Attainment of 3 or better on ANY AP exam
- Successful completion of the Keystone related course in each area less than Proficient
- Guarantee of full time employment
- Community service completion (60 hours)
- Graduation Project

Keystone Testing Schedule

WEEK 1: May 15 - 19		WEEK 2: May 22 - 26	
Monday, 5/15	Normal Bell Schedule - Day ALL STUDENTS IN PERSON	Monday, 5/22	Normal Bell Schedule - Day
Tuesday, 5/16	LITERATURE Keystone Exam Non testers asynchronous	Tuesday, 5/23	ALGEBRA I Keystone Exam Non testers asynchronous
Wednesday, 5/17	Normal Bell Schedule - Day ALL STUDENTS IN PERSON	Wednesday, 5/24	Normal Bell Schedule - Day ALL STUDENTS IN PERSON
Thursday, 5/18	BIOLOGY Keystone Exam Non testers asynchronous	Thursday, 5/25	ALL MAKEUP KEYSTONE EXAMS Non testers asynchronous
Friday, 5/19	Normal Bell Schedule - Day ALL STUDENTS IN PERSON	Friday, 5/26	11 am Dismissal ALL STUDENTS IN PERSON

Students will be notified of their testing day and room number via email

Questions?

Ann Marie Squerrini, Director of Admissions and Assessments

admissions@charterarts.org

What are Titles I, II, & IV



What Is It?

- Title I - School Wide
 - => “...is to ensure that all children have an opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”
- Title II
 - Provides financial assistance to improve the skills of teachers and the quality of instruction in academic subjects
- Title IV
 - Programs and services to support schools and district in the areas of Well Rounded Education, Safe and Healthy Students and Schools and Effective Use of Technology.

How Have We Used It?

- Title I
 - Tutoring & Homework Lab
 - Title 1 Teacher Salaries
- Title II
 - Staff Tuition Reimbursement
- Title IV
 - Naviance
 - PSAT Fees
 - Suite360

What are ESSER Funds?

What Is It?

- ESSER I (Elementary and Secondary Schools Emergency Relief Fund)
 - Available for COVID related expenditures from 3/13/2020 – 9/30/2024
 - Resources Staff
 - Equitable services
- ESSER II (CRRSA Act...Coronavirus Response and Relief Supplemental Appropriations Act)
 - Available for COVID related expenditures from 3/13/2020 – 9/30/2024
 - CRSSA requires states to have all funds obligated one year after the program enactment date – December 10, 2020
- ESSER III and ARP– American Recovery Program Act
 - Available for COVID related expenditures from 3/13/2020 – 9/30/2024
 - ARP Requires states to have all funds obligated one year after the program enactment date

How Have We Used It?

- ESSER I
 - HotSpots
 - Resources StaffWork
 - Chromebook Purchase
- ESSER II
 - PPE, Cleaning Supplies, COVID 19 Supplies
 - Internet and HotSpots
 - Substitute Teachers
 - Special Ed Teacher S&B
 - School Counselors, School Psychologist, and Social Worker S&B
- ESSER III/Set Aside / ARP
 - Substitute teachers and Substitute Nurse
 - Summer School Staff
 - After School Tutoring Staff
 - Curriculum Development
 - Sp Ed Teacher S&B
 - School Counselor S&B
 - Social Worker S&B
 - Reading Specialist S
 - Tuition Reimbursement

Title I Policies Review

On our website: charterarts.org

under the Families tab is our Family Engagement Series.

Policies located under this tab include:

- [Title I: Parent and Family Engagement Policy](#)
 - [Title I: Right-to-Know Letter](#)
 - [Title I: School-Family Compact](#)

Next Steps....



Next Steps...

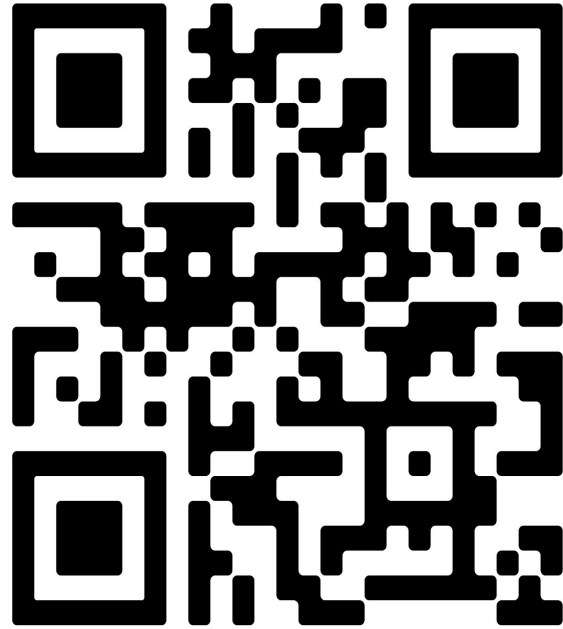
- Submit all documents through Fed Monitoring by mid-May
- Continue to advocate and work with our After-School Tutoring program
- Compile all survey results, analyze these results, and make funding decisions based on the voices of all stakeholders
- Submit all grant applications summer 2023
- Revise all Title I policies based on stakeholders feedback

Questions anyone???

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Survey Time

Please scan the QR code and complete the short survey.....Thank you!!!



SCAN ME