



Family Engagement Meeting

4/29/24



Welcome and Sign In...

In the Chat please type:

- Your Name
- Role in our Community
- If you are a Parent/Guardian: your Student's Name, Grade & Major

Agenda

- Welcome & Sign In
- Keystone Exams
 - Act 158 Graduation Requirements
 - Pathways
 - Testing Schedule
- Title I, II, and IV
 - What Is It
 - How Are the Funds Being Used
- Title II and Title IV
 - A Closer Look
- Title I Policy Review
- Title III
 - What Is It
- Tutoring Services
- Discussion and Q & A
- Survey



Keystone Exams Act 158 Graduation Requirements

What are Keystone Exams?

The Pennsylvania Department of Education defines the Keystone Exams as: End-of-course assessments designed to assess proficiency in various subjects. Keystone exams are administered in Algebra 1, Biology, and Literature.

What do Keystone scores mean?

The Keystone Exams in Literature, Algebra I, and Biology are end-of-course statewide exams, regardless of grade, and are the assessments that Pennsylvania uses to comply with accountability requirements in the federal Every Student Succeeds Act (ESSA). Students are required to take Keystone Exams for purposes of federal accountability. Each state is expected to achieve a minimum of 95 percent participation on its statewide exams. Best Keystone proficiency level will be reported on official transcripts for English, Algebra I, and Literature.

All Pennsylvania students who take the Keystone Exams will earn one of the following score assessments: Advanced, Proficient, Basic, Below Basic.

Act 158 - Keystone Graduation Requirements

Beginning with the Class of 2023, all students are required by The Pennsylvania Department of Education to meet the requirements of Act 158 in order to graduate. Act 158, which was signed into law by Governor Tom Wolf on October 24, 2018, expanded the options for students to demonstrate postsecondary readiness using additional pathways that more fully illustrate college, career, and community readiness.

Charter Arts students will attain Keystone proficiency by one of the following Pathways to Graduation.....

PATHWAY #1: Keystone Proficiency Pathway

Students who pass all three Keystone Exams meet Pathway 1

Content Area	Below Basic	Basic	Proficient	Advanced
Algebra I	1200-1438	1439-1499	1500-1545	1546-1800
Biology	1200-1459	1460-1499	1500-1548	1549-1800
Literature	1200-1443	1444-1499	1500-1583	1584-1800

PATHWAY #2: Keystone Composite Pathway

Three Scale Score:

Have at least one Keystone Exam scaled (numeric) score of Proficient or Advanced, no Keystone Exam scaled (numeric) score of Below Basic, and the composite of the THREE scaled (numeric) scores must be 4452 or greater.

Students without a score in all three Keystone Exams do not qualify for the Keystone Composite Pathway (e.g., an EL student who did not participate in the Keystone Literature Exam, a student who did not participate in a Keystone Exam for religious reasons, opted out or just did not show up for the exams)

Alternative Assessment and Evidence Based Pathways

Alternative Assessment Pathway

1 piece needed along with sitting for Exams:

- Attainment of one alternative assessment score PSAT (970) and/or SAT (1010)
- Attainment of 3 or better on AP Exams related to Keystone exam content in area less than Proficient
- Successful completion of the Keystone related course in each area less than Proficient
- Acceptance into a 4 year college or university

Evidence Based Pathway

3 pieces needed along with sitting for Exams:

- Attainment of 3 or better on ANY AP exam
- Successful completion of the Keystone related course in each area less than Proficient
- Guarantee of full time employment
- Community service completion (60 hours)
- Graduation Project

**** *CTE Concentrator Pathway does not apply to Charter Arts students***

Our testing schedule:

WEEK 1: May 13 - 17		WEEK 2: May 20	
Monday, 5/13	Normal Bell Schedule - Day 1/3 ALL STUDENTS IN PERSON	Monday, 5/20	Normal Bell Schedule - Day 1/3 ALL STUDENTS IN PERSON
Tuesday, 5/14	ALGEBRA I end of course AND LITERATURE end of course Keystone Exams Non testers asynchronous	Tuesday, 5/21	Keystone Make Up Exams - Day 2/4 Participants TBD ALL STUDENTS IN PERSON
Wednesday, 5/15	Normal Bell Schedule - Day 4 ALL STUDENTS IN PERSON	Wednesday, 5/22	Normal Bell Schedule - Day 1 ALL STUDENTS IN PERSON
Thursday, 5/16	BIOLOGY end of course AND ALGEBRA I (10th grade retest only) Keystone Exams Non testers asynchronous	Thursday, 5/23	Keystone Make Up Exams - Day 1/3 Participants TBD ALL STUDENTS IN PERSON
Friday, 5/19	Normal Bell Schedule - Day 2/4 ALL STUDENTS IN PERSON	Friday, 5/24	11:45 a.m. Dismissal - Day 2/4 ALL STUDENTS IN PERSON

Participants

All students currently enrolled in Algebra I, Biology, and 10th Grade Literature will be scheduled to take the Keystone Exams per state and federal requirements, as well as those students who have either not yet tested in these areas or need a retest

Food Service

Students attending testing will have the opportunity to order lunch through our food service SUBWAY. All orders will need to be PRE-PAID. Food will be delivered directly to the student and eaten in the testing room as we must maintain a secure testing environment. A google form for ordering lunches during Keystone Exams will be sent to students along with their room assignments one week before testing begins. However, students are encouraged to bring their own lunch on testing days.

Transportation

Students who are eligible for busing from their home school district will be offered busing on their assigned days during Keystone testing. All other students (carpool, family drivers) should drop off and pick up on First Street.

Please Note: *All test takers are given extended time to take the exams. Testing officially ends at the conclusion of our day at 3:30 pm; however, if students need extended time for the second module our building will remain open until 4 pm. If your student misses their bus or ride they will be required to find alternative transportation when they complete their testing module.*





Questions
anyone???



Federal Programs Update





What are Titles I, II, & IV

What Is It?

- **Title I - School Wide**
 - => "...is to ensure that all children have an opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."
- **Title II**
 - Provides financial assistance to improve the skills of teachers and the quality of instruction in academic subjects
- **Title IV**
 - Programs and services to support schools and district in the areas of Well Rounded Education, Safe and Healthy Students and Schools and Effective Use of Technology.

How Are the Funds Being Used

- **Title I**
 - Tutoring & Homework Lab
 - Title 1 Teacher Salaries
- **Title II**
 - Staff Tuition Reimbursement
- **Title IV**
 - Naviance
 - PSAT Fees

A Closer Look at Title II and Title IV usage:

Title II:

Staff tuition reimbursement allows teachers to:

- Make a difference through specialized knowledge
- Grow professionally
- Earn credentials to become certified
- Maintain certification
- Earn another area of certification
- Become a leader

Title IV:

What you probably know is that Naviance is used to help students prepare for and apply to colleges.

What you might not be aware of is that Naviance has online, self-paced lessons that include topics for Self Discovery, Success Skills, Support Networks, College Planning, Career Planning and Financial Planning.

Title I Policies Review

On our website: charterarts.org
under the Families tab is our Family Engagement Series.

Policies located under this tab include:

- [Title I: Parent and Family Engagement Policy](#)
 - [Title I: Right-to-Know Letter](#)
 - [Title I: School-Family Compact](#)



Title III

What Is It?

Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

Eligibility for a subgrant under Title III

Individual LEAs that enroll a sufficient number of ELs to reach the minimum subgrant threshold of \$10,000 are eligible to apply for a subgrant under Title III. LEAs that do not enroll a sufficient number of ELs to reach this threshold can form or join a consortium of LEAs to reach the threshold. Consortia can be composed of many LEAs with one LEA acting as the fiscal lead. Intermediate Units (IUs) can also act as fiscal leads for Title III consortia.

Title III required and recommended activities

There are three required activities for the use of Title III funds:

1. Provide a high-quality LIEP (Language Instruction Education Program)
2. Provide professional development to teachers, administrators, and other school-based personnel who work with ELs
3. Provide and implement other effective activities and strategies that enhance or supplement LIEPs, which must include parent, family, and community engagement activities, and may include strategies that serve to coordinate and align related programs



Schoolwide Tutoring Program

TUTORING 2023-2024 SCHOOL-PARENT/GUARDIAN COMPACT**RETURN**

Student Name:

Grade:

- IN-PERSON and AFTER SCHOOL Homework Lab in ANY SUBJECT**

Indicate when your child will attend by circling up to 2 study sessions below:

MONDAY 3:30 - 4:30	TUESDAY 3:30 - 4:30	THURSDAY 3:30-4:30
Mrs. J. Hoffman (Room 213)	Mrs. J. Hoffman (Room 213) Mr. S DeVault (Room 213) Mrs. D.Campbell (Room 309)	Mrs. D.Campbell (Room 309) Mr. S DeVault (Room 213)

- VIRTUAL and AFTER SCHOOL Homework Lab in ANY SUBJECT**

(these sessions are all temporarily closed)

Indicate when your child will attend by circling up to 2 study sessions below:

MONDAY 4:30-5:30 OR 5:30-6:30	TUESDAY 4:30-5:30 OR 5:30-6:30	THURSDAY 4:30-5:30 OR 5:30-6:30
Mrs. D. John Via Google Meet (code will be provided by teacher) Mrs. J. Hoffman Via Google Meet (code will be provided by teacher)	Mrs. D. John Via Google Meet (code will be provided by teacher) Mrs. J. Hoffman Via Google Meet (code will be provided by teacher)	Mrs. D. John Via Google Meet (code will be provided by teacher)

- IN-PERSON and AFTER SCHOOL Tutoring in Math, Biology, and English**

Indicate when your child will attend by circling up to 3 study sessions below:

MONDAY 3:30 - 4:30	TUESDAY 3:30 - 4:30	THURSDAY 3:30 - 4:30
MATH Pre-Alg, Alg 1 & Geom Ms. J. Hill (Room 211)	BIOLOGY Mrs. D. Campbell (Room 309) ENGLISH Ms. L. Brown (Room 306)	BIOLOGY or ENGLISH Mrs. D. Campbell (Room 309) MATH - Alg 2 Ms. J. Hill (Room 211)



Any questions, comments, or points for discussion on the federal funds, policies, or tutoring program?

Federal Programs Coordinator: Cyndi Evans
cevens@charterarts.org



Survey Time

Please scan the QR code
and complete the short
survey.....Thank you!!!

