

TITLE I 2025-2026 SCHOOL-FAMILY COMPACT

The Lehigh Valley Charter High School for the Arts (Charter Arts) and the family of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the family, students, and entire school staff will share the responsibility for improved student academic achievement and the means by which the school and family will build and develop a partnership that will help children achieve the state's high standards.

We, as family members, will support our children's learning in the following ways:

- Monitor grades weekly using PowerSchool and/or Google Classroom when applicable.
- Monitor attendance using Powerschool.
- Make sure that homework and projects are completed.
- Stay informed about my child's education.
- Communicate with the school by promptly reading all notices from the school either received by my child, by email, phone call, or USPS and responding, as appropriate.
- Initiate communication with my child's teachers and/or school counselor, via email or phone, when I see my child struggling or needing support.
- Attend Charter Arts family meetings and school board meetings when possible.

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically, we will:

- Monitor grades weekly using PowerSchool.
- Complete all class work, homework, and projects that are assigned to me and submit them on time.
- Ask for help when I need it.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Charter Arts will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Pennsylvania Department of Education's (PDE) academic achievement standards and graduation requirements. Charter Arts provides additional support to students through a variety of methods both in and outside of the classroom, including but not limited to: supplemental instruction, 1:1 teacher-student conferencing, resources, after-school tutoring (*for eligible students according to current Title 1 School Goals*), etc.
 - After school tutoring for eligible students will be scheduled in collaboration with teachers & families and will be offered at no cost to the family. However, families are required to provide their own transportation for any in-person tutoring/
- Hold family-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held as needed and as requested by Charter Arts faculty or by the family member. These conferences must be scheduled in advance, and the date/time must be during the school day and agreed upon by all parties.
- Provide families access to their child's academic progress through the use of PowerSchool, which is updated weekly by teachers, and Google Classroom when applicable. Charter Arts recommends that all families sign up for PowerSchool notifications which will send regular communication via email about their children's academic performance. Information about accessing PowerSchool is available on our school website under the parents tab.
- Provide to each family an individual score report about the performance of their child on state assessments.
- Provide families reasonable access to staff. Staff will be available for consultation with families primarily through email and phone. Individual in-person conferences will occur as necessary and as outlined above.
- Provide families opportunities to observe their children's class with administrative and teacher approval. These must be scheduled in advance and expectations will be outlined in advance by school administration on a case-by-case basis.
- Hold an annual meeting to inform families of the school's participation in Title I, to explain Title I requirements and student identification processes, and to clarify the rights of families to be involved in Title I programs. This information can also be found in the student handbook and the school website.
- Survey families and hold an annual meeting in the spring to reflect on services offered throughout the current year and collaboratively plan for the upcoming school year.